

Year 4 Maths Key Objectives

Summarised form

1	Count backwards through zero, including negative numbers
2	Recognise place value in four-digit numbers
3	Round any number to the nearest 10, 100 or 1000
4	Know tables up to 12×12
5	Use place value and number facts to carry out mental calculations
6	Use factor pairs and commutativity in mental calculations
7	Use short multiplication method
8	Recognise and use hundredths
9	Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$
10	Divide one- or two-digit numbers by 10 and 100, using tenths and hundredths
11	Round decimals with one decimal place to the nearest whole number
12	Compare numbers up to two decimal places
13	Convert between different units of metric measurement, including money
14	Find the area of rectilinear shapes by counting squares
15	Solve problems converting units of time
16	Compare and classify shapes, including quadrilaterals and triangles
17	Complete a simple symmetric figure with respect to a specific line of symmetry.
18	Describe positions on a 2-D grid using co-ordinates
19	Describe translations using a given unit to the left/right and up/down
20	Interpret and present discrete and continuous data on appropriate graphs

Year 3-4 Reading Key Objectives

Summarised form

1	Read aloud and understand words based on knowledge of root words, prefixes and suffixes
2	Read further exception words, including those with unusual spelling/sound links
3	Retell some fairy tales or traditional tales orally
4	Identify themes and conventions in a range of books
5	Perform plays and poetry aloud using intonation, tone, volume and action
6	Recognise some different forms of poetry
7	Use dictionaries to check the meanings of words
8	Check that a text makes sense, including explaining the meaning of words in context
9	Identify and summarise the main ideas drawn from more than one paragraph
10	Draw inferences about feelings thoughts and motives
11	Use evidence to justify inferences
12	Discuss words and phrases which capture the reader's interest
13	Identify how language contributes to meaning
14	Identify how structure and presentation contribute to meaning
15	Retrieve and record information from non-fiction texts

Year 3-4 Writing Key Objectives Summarised form

1	Spell words which are often misspelt from the Y3-4 list
2	Use the possessive apostrophe accurately with plurals
3	Use a dictionary to check a spelling
4	Use appropriate handwriting joins, including choosing unjoined letters
5	Adopt the features of existing texts to shape own writing
6	Build sentences with varied vocabulary and structures
7	Organise paragraphs around a theme
8	Develop detail of characters, settings and plot in narratives
9	Use simple organisational devices in non-fiction
10	Suggest improvements to grammar and vocabulary
11	Proofread own work for spelling and punctuation errors
12	Read aloud using appropriate intonation, tone and volume
13	Use a range of conjunctions to extend sentences with more than one clause
14	Choose nouns and pronouns for clarity and cohesion
15	Use conjunctions, adverbs and prepositions to express time, cause & place
16	Use fronted adverbials
17	Understand the difference between plural and possessive '-s'
18	Recognise and use standard English verb inflections
19	Use extended noun phrases, including with prepositions
20	Use and punctuate direct speech correctly