

June 2020



COVID-19 BEHAVIOUR AND DISCIPLINE POLICY ADDENDUM PLEASE NOTE:

This guidance is to be followed in conjunction with other relevant safeguarding policies and procedures.

At Greenholm we make every effort to ensure that we use positive behaviour management strategies. However, as you can appreciate, we are in a situation where pupils may be more vulnerable. If the behaviour of a pupil compromises their own safety or that of others, positive handling may be used and the pupil may be excluded for a fixed term.

All pupils should continue to adhere to the principles outlined in the Greenholm Behaviour Policy.

The school will be open to pupils according to government guidelines.

In particular, pupils should adhere to the following:

1. Be respectful and kind to all.
2. Stay safe and act in a responsible manner at all times.

This also applies when online.

Learning via email or any other platform is important, however any inappropriate behaviour or comments whilst online could result in a referral to the police.

If pupils are interacting with teachers via online lessons, they need to remember the following:

- Pupils' behaviour and comments should be exemplary, reflecting how they would behave in a lesson in school.
- Pupils should address teachers and refer to peers, as they would do in a classroom setting.
- If any pupil behaves inappropriately, in what they say or write, they could be banned from any future online lessons.

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Pupils working in school during this time should adhere to the school Behaviour and Discipline policy. Any changes in routines or procedures which may impact on a pupil's conduct (for instance social distancing) will be explained clearly to all pupils, after consultation with appropriate senior staff.

Behaviour Causing Concern	Consequences
Low-level disruption, chatting to or distracting other pupils at inappropriate times.	1) Three reminders or warnings to behave as expected and move away from group. 2) Loss of 5 minutes of playtime. 3) Increased loss of minutes at playtime or other privileges. 4) Time out sheet to be completed or discussion with adult about inappropriate behaviour (Completed at playtime or lunchtime).
Actions, which may inconvenience others or are unsociable, e.g. name-calling, racist or prejudice comments, using inappropriate language (swearing etc.) or hurting another child deliberately.	1) 5 minutes time out to consider consequence of actions using time out sheet or verbal discussion to make child reflect on behaviour. Make a note of incident in class incident book. 2) If incident reoccurs time out for 10 or 15 minutes note in class incident book. 3) Inform parents of incident. 4) Inform member of SMT of outcome of discussion with parents and note in incident book.
Persistent Actions, which may inconvenience others or are unsociable, e.g., persistently not following instructions name calling, racist or prejudice comments.	1) Parents informed 2) Phase leader informed 3) Loss of privileges: playtime, lunchtime. 4) A behaviour plan may be agreed in conjunction with parents.
Child being overtly disobedient.	1) Talk to child and make them realise the seriousness of their actions and warn them of the consequences. 2) If child seems to be trying to conform, offer 5 minutes cooling off period. 3) If child is still being disobedient inform or send for a member of SMT. 4) Child's parent informed.
Child is causing serious harm to self or others or property.	1) Use the minimum force necessary to avoid endangering anyone to restrain child. 2) Send for a member of SMT. 3) Ensure safety of other children by removing them from situation.
Child is verbally or physically abusive towards a member of staff.	1) Inform head teacher. 2) Temporary or permanent exclusion.

Thank you for your continued support.