# Personal, Social, Emotional Development

### Children are learning to:

- Show an understanding of their feelings and those of others, and begin to regulate their behaviour accordingly.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge
- Manage their own personal hygiene and needs
- Work and play cooperatively and take turns with others
- Build constructive and respectful relationships

### Literacy

# Children are learning to:

- Demonstrate understanding of what has been read to them by retelling stories and using recently introduced vocabulary
- Read words consistent with their phonic knowledge by sound-blending.
- Read simple phrases and sentences
- Spell words by identifying the sounds and then writing the sounds
- Write simple sentences with capital letters and full stops and tricky words.

# Some of the books we will read this term are:

Monkey Puzzle, Dear Zoo, A superhero like you, The Very hungry caterpillar, Supertato, The Gruffalo, Plant the tiny seed.

## Communication and Language

#### Children are learning to:

- Listen attentively to and respond to what they hear with relevant questions during whole class and group discussions
- Ask questions to find out more and to check they understand what has been said to them.
- Hold a conversation and engage in back and forth exchange
- Offer their own ideas and use new vocabulary
- Express their ideas and feeling about their experiences using full sentences using the correct tenses.

#### Mathematics

### Children are learning to:

- Count beyond ten
- Compare quantities up to 10
- Explore odd and even numbers and double facts
- Automatically recall number bonds to 5 and some to 10

Reception Curriculum Overview
Summer

Our PSHRE focus this term is •

Living in the Wider World

# Physical Development

## Children are learning to:

- Develop strength, balance and coordination when playing
- Negotiates space and obstacles safely, with consideration for themselves and others
- Move energetically, such as running, jumping, dancing, hoping skipping and climbing.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy and care when drawing



# Understanding the World

## Children are learning to:

- Talk about the lives of peoples around them and their roles in society.
- Know the similarities and differences between things in the past and now
- Know some similarities and differences between different religious and cultural communities.
- Explain similarities and differences between life in this country and life in other countries
- Explore the natural world around them, drawing pictures of animals and plants

# Expressive Arts and Design

# Children are learning to:

- Safely use and explore a variety of materials, tools and techniques experimenting with colour, texture and design.
- Share creations explaining the process they have used.
- Invent, adapt and recount narratives and stories with their peers
- Perform songs rhymes, poems and stories with peers.